**Academic Staff Member Profile**

for the ACPE International-Accreditation Evaluation Instrument (“Rubric”)

Quality Criterion No. 19 (for on-site review)

**Personal Information**:

Name: [Last/Family Name], [First Name] [Middle Initial], [Suffix] *[Note: Profiles should be sorted alphabetically by last name/family name]*

Title(s)/ Position(s):

Primary Department/ Division:

Department Chair: [YES/NO]

Primary Campus: [Can be left blank or excluded if single-campus school or college]

Current Academic Rank: Years in Current Academic Rank: [Number]

Gender:

Previous Academic Position: [Institution, Position, Years]

Primary Discipline:

**Degrees and Other Credentials**:

Degrees Awarded: *[Note: List highest degree awarded first]*

[Degree #1], [Institution], [Year]

[Degree #2], [Institution], [Year]

[Degree #3], [Institution], [Year]

[Degree #4], [Institution], [Year], etc.

Other credentials currently held or training completed: [Credential #1], [Credential #2], [Credential #3] etc.

Pharmacy Degree: [Specify country or “Not Applicable”]

Licensure (if applicable): [Specify pharmacist or other profession; country/countries]

**Appointment with the College or School of Pharmacy**:

Type of appointment: [e.g., Calendar Year Full-Time, Academic Year Part-Time, Emeritus]

Tenure Status (if applicable): [e.g., Tenure Track, Tenured/Non-Tenured]

Current Year FTE[[1]](#footnote-1) at college of school of pharmacy (in terms of contract): [e.g. 1.0 FTE, 0.5 FTE]

Other relevant employment/practice site (if applicable): [Institution, Position/Title]

In connection with employment at the college or school of pharmacy, specify percent effort in the following categories:

Teaching (didactic, lab, etc.) in pharmacy degree program: %

Research/scholarly activity: %

Service/committee assignments: %

Pharmacy practice: %

Administration: %

Precepting: %

Mentoring of other academic staff %

Student advising: %

Professional/personal development: %

Teaching (didactic, lab, etc.) in other school program, e.g., PhD, post-graduate: %

Other: %

**Total percent effort: 100%**

Teaching responsibilities (current academic year): [For all degree programs, enter a summary of courses taught, labs, practice experience oversight, etc. Please separate between “Pharmacy Degree Program” and “Other Degree Programs” if applicable.]

College, school, or university committee assignments: [For each committee specify if a college/school committee or a university committee. Include position on committee (e.g. Co-Chair), if applicable.]

**Research, Scholarly, Professional and Scientific Activity**:

No. of publications in peer-reviewed journals during the past 3 years: [Number]

No. of books/ book chapters published in the past 3 years as author or co-author: [Number]

No. of invited presentations during past year at professional or scientific meetings and conferences: [Number]

No. of research presentations or posters during past year at professional or scientific meetings and conferences: [Number]

Academic staff member has participated as a Principal Investigator, Co-Investigator, or Researcher in the following categories of extramural grants received during the past year:

National [YES] [NO]

Local, state, provincial or regional: [YES] [NO]

Industry (pharmaceutical manufacturer, device manufacturer, biotech company, etc.): [YES] [NO]

Current professional/scientific interests, memberships, and activities:

[Association #1: membership/activity/elected position(s) (year)]

[Association #2: membership/activity/elected position(s) (year)]

[Association #3: membership/activity/elected position(s) (year)] etc.

1. FTE= Full Time Equivalent. FTE is a unit that indicates the workload of an employed person in a way that makes workloads comparable across various contexts. An FTE of 1.0 means that the person is equivalent to a full-time worker; while an FTE of 0.5 means that the worker is only half-time. If all workers are full-time, FTE would be the same as the number of employees. [↑](#footnote-ref-1)